

Graduate Footing

C E R E M O N Y

Friday, December 13, 4 p.m.

Mount Mary University
Alumnae Dining Hall | Bergstrom Hall



SCAN FOR DIGITAL PROGRAM ▶



MOUNT MARY UNIVERSITY

GRADUATE HOODING CEREMONY

PROCESSIONAL	Joe Dusick Pianist
OPENING OF THE GRADUATE HOODING CEREMONY	Karen E. Friedlen, Ph.D. Vice President for Academic Affairs
INVOCATION PRAYER	Brian Tizio December 2024 Professional Doctorate in Occupational Therapy
PRESENTATION OF DOCTORAL STUDENTS FOR THE SCHOOL OF GRADUATE HEALTH & PROFESSIONAL PROGRAMS	Cheryl Bailey, Ph.D. Dean
PRESENTATION OF GRADUATE STUDENTS FOR THE SCHOOL OF ARTS & SCIENCES	Kristen Carioti, Ph.D. Dean
PRESENTATION OF GRADUATE STUDENTS FOR THE SCHOOL OF GRADUATE HEALTH & PROFESSIONAL PROGRAMS	Cheryl Bailey, Ph.D. Dean
CONGRATULATORY REMARKS	Isabelle Cherney, Ph.D. President, Mount Mary University
CLOSING	Karen E. Friedlen, Ph.D. Vice President for Academic Affairs
RECESSIONAL	Joe Dusick Pianist

WELCOME!

The Hooding Ceremony is a special recognition of distinction for commencing graduate program students that includes program faculty placing their hood over academic regalia. Master's Thesis, Culminating Project and/or Dissertation titles will be read as they cross the stage, if applicable..

CANDIDATE FOR THE DEGREE OF PROFESSIONAL DOCTORATE IN ART THERAPY

HOODING: DR. HEATHER LEIGH AND DR. CHRISTOPHER BELKOFER

Karen Marie Codd

Resident Physician Perspectives on Response Art-Making Groups for Well-Being

CANDIDATES FOR THE DEGREE OF PROFESSIONAL DOCTORATE IN OCCUPATIONAL THERAPY POST-PROFESSIONAL

HOODING: DR. KARI INDA AND DR. STEPHANIE BEISBIER

Wendy R. Alexander

The Role of Occupational Therapy for Infants and Toddlers with Pediatric Feeding Disorders (PFD)

Denelle Fiore Previd Ayers

Enhancing Child and Family Outcomes: Occupational Therapy's Role in Educating Service Coordinators

Diane Amanda Bucci

Using Music and Movement to Increase Engagement with Children Identified with Autism

Rebecca Facey

Providing Ergonomic Solutions to Decrease Risk of Musculoskeletal Injuries in Heavy Equipment Operators

Chelsea Breanna Fockler

Self-Care Education for Parkinson's Caregivers to Reduce Stress, Decrease Mortality, and Improve Health and Well-being

Angela Loubet Sauer Graf

Building Resilience through Regulation for Children Impacted by ACEs

Audra Grajeda

Education for Parents of Children with Neurodiverse Needs to Reduce Stress and Improve Childhood Outcomes

Mallory D Halterman

Building Handwriting Efficacy among School Children in a Low-Income Community to Improve Academic Outcomes

Dianne Marie Lucia Pax Issen

Mindfulness and Yoga Strategies to Prevent Burnout Among Child Advocates

Yustina Nashed

Culturally Relevant, Occupation-based Intervention to Promote Health and Well-being in Aging Coptic Immigrants

Lina Odeh

Self-Regulation Education Program: Supporting Muslim Students with Disabilities in Private Islamic Schools

Patrick L O'Hearn

Collaborative Strategies to Promote Success of Occupational Therapy Students in Role-Emerging Fieldwork

Melissa Garza Rodriguez

Educating Healthcare Workers to Prevent Prediabetes Progression in People of Hispanic Origin

Brooke L. Scales

Wellness Interventions for Improving Well-Being in Community Dwelling Older Adults

Laura Allison Smith

Building a Trauma-Informed Toolkit for School-Aged Children: Ensuring Safe Spaces for Bright Futures

Corwin M. Sutherin

Managing Stress Among Parents of Infants in the NICU via Education and Social Support

Christine L. Tholen

Empowering Adaptive Horseback Riding Instructors with Regulation Strategies to Maximize Benefits of Adaptive Riding for Children with Autism

Brian William Tizio

ThriveOT!: A Student Well-Being Program for Occupational Therapy Students to Maintain Occupational Balance

Kristen Vaughn

Enhancing Accessibility, Inclusivity, and Community Engagement of Postsecondary Students with Intellectual Disabilities Through Peer Mentor Education

CANDIDATE FOR THE DEGREE OF MASTER OF SCIENCE IN FOOD SCIENCE

HOODING: DR. KATHY BOYLE AND DR. ANNE VRAVICK

Matthew William Greenwood

Evaluation of the Potential Benefits of Flowcytometry for Advancements in Food Microbiological Methods within the Food Industry

CANDIDATES FOR THE DEGREE OF MASTER OF ARTS IN EDUCATION

HOODING: DR. DEBRA DOSEMAGEN AND MICHELLE GABOR

Maria Alvarado Rivera

The Impact of Self-Monitoring on On-Task Behavior in Students with Disabilities in Inclusive Settings

Melissa Cavanaugh

The Project Approach to Learning: Increasing Engagement in the Early Years

Ana G. Marin Sanchez

Reading Comprehension for English Language Learners: The Role of Background Knowledge: Word Structure, and Vocabulary

Nicole Marie Michalak

Voice and Choice for Every Student: Strengths-Based Learning in an Inclusive Classroom

Belinda Windisch

Addressing Word-Level Reading Difficulties in Secondary Students: A Comparison of Two Approaches Using Case Studies

CANDIDATE FOR THE DEGREE OF MASTER OF SCIENCE IN ART THERAPY WITH AN EMPHASIS IN COUNSELING

HOODING: DR. HEATHER LEIGH AND DR. CHRISTOPHER BELKOFER

Paige J. Brandt

Stop Motion Animation as a Therapeutic Tool for Treating Trauma

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN DIETETICS

HOODING: DR. DANA SCHEUNEMANN AND MEAGAN MARITATO

Herron Josephine Bartz

Research Proposal: A Quantitative Experimental Randomized Design to Determine the Association Between the Mediterranean Diet and Severity of Symptoms of Postpartum Depression

Makayla Brooke Genck

Research Proposal: A Randomized Control Trial to Determine the Effects of the Mediterranean Diet on Fertility Hormones in Women with Polycystic Ovary Syndrome

Elizabeth Jane Goad

A Grant Proposal: Effects of Oral Nutrition Supplement Protocol after Gastrointestinal Surgery

Alyssa Martin

A Grant Proposal: Effects of Dietary Fiber Intake on Women with Premenstrual Syndrome

Samantha Pearson

A Grant Proposal: A Clinical Trial Examining the Impacts of Long Term RELiZORB Use on Body Composition and GI Tolerance of Standard Enteral Nutrition Formula in Pediatric Patients with Cystic Fibrosis-Related Pancreatic Insufficiency

Elissa Ling Porter

A Program Evaluation Project: Evaluating a Medically Tailored Meal Program to Address Food Insecurity in Milwaukee, Wisconsin

Alison Rohloff: A Grant Proposal

A Simple Interrupted Time Series Study Examining Indirect Education in Food Pantries and the Impact on High-Fiber Food Selection

Randall Joseph Santel

A Grant Proposal: Metformin vs Chromium for Glucose and Weight Control

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN OCCUPATIONAL THERAPY – PROFESSIONAL ENTRY

HOODING: DR. KARI INDA AND DR. STEPHANIE BEISBIER

Ty J Bullough

Hunter G Goodwin

Danna B. Kendall

Kaylee Munger

Marena E. Rockweiler

Julia Camela Rodriguez

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN PROFESSIONAL COUNSELING

HOODING: DR. CARRIE KING

Holly Christine Pelnar

Specialization in Clinical Mental Health Counseling & Emphasis in Clinical Rehabilitation Counseling

Sarah K Johaneck

Specialization in Clinical Mental Health Counseling & School Counseling

Tiffany Clark Bruett

Zaria Tahjaræ Smith

Specialization in Clinical Mental Health Counseling & Emphasis in Clinical Rehabilitation Counseling

Elizabeth Nancy Roe

Specialization in Clinical Mental Health Counseling & School Counseling

Gina Marie Walter

Specialization in Clinical Mental Health Counseling & School Counseling

CANDIDATE FOR THE DEGREE OF POST-MASTER'S CERTIFICATE IN CLINICAL MENTAL HEALTH

HOODING: DR. CARRIE KING

Jennifer L. Montgomery

HOOD TRIM

Doctorate in Art Therapy:	Crimson
Doctorate in Occupational Therapy:	Slate Blue
Master of Business Administration:	Drab
Master of Arts in Education:	Light Blue
Master of Science in Art Therapy:	Crimson
Master of Science in Dietetics:	Salmon Pink
Master of Science in Food Science:	Gold
Master of Science in Occupational Therapy:	Slate Blue
Master of Science in Professional Counseling:	Royal
Ph.D. in Counselor Education and Supervision:	Dark Blue

THIS PROGRAM IS NOT AN OFFICIAL GRADUATION LIST: While every effort is made to ensure accuracy in this commencement program, printing deadlines may result in omission of some names and use of names of persons not completing graduation requirements as intended. This printed program, therefore, should not be used to determine a student's academic or degree status. Mount Mary University Office of the Registrar manages all official student academic documentation.

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