Graduate Haading



Friday, May 16, 4 p.m.

Mount Mary University
Bloechl Center





GRADUATE HOODING CEREMONY

PROCESSIONAL Joe Dusick

Pianist

OPENING OF THE Karen E. Friedlen, Ph.D.

GRADUATE HOODING CEREMONY Vice President for Academic Affairs

LAND ACKNOWLEDGMENT Andrea Stapleton, Ph.D.

Vice President for Mission and Justice

INVOCATION PRAYER Jamy McClain | May 2025

Master of Science, Integrated MS

in Nutrition and Dietetics

PRESENTATION OF DOCTORAL

STUDENTS FOR THE SCHOOL De

OF GRADUATE HEALTH & PROFESSIONAL PROGRAMS

Cheryl Bailey, Ph.D. Dean

PRESENTATION OF GRADUATE

Cheryl Bailey, Ph.D.
Dean

STUDENTS FOR THE SCHOOL OF ARTS & SCIENCES

PRESENTATION OF GRADUATE STUDENT FOR THE SCHOOL OF GRADUATE HEALTH &

PROFESSIONAL PROGRAMS

Cheryl Bailey, Ph.D.

Dean

CONGRATULATORY

Isabelle Cherney, Ph.D.

REMARKS

President, Mount Mary University

CLOSING

Karen E. Friedlen, Ph.D.

Vice President for Academic Affairs

RECESSIONAL

Joe Dusick

Pianist

Native Speaker Translation provided by Vanessa Varela Morales, M.A.

WELCOME!

The Hooding Ceremony is a special recognition of distinction for commencing graduate program students that includes program faculty placing their hood over academic regalia. Master's Thesis, Culminating Project and/or Dissertation titles will be read as they cross the stage, if applicable.

CANDIDATES FOR THE DEGREE OF PROFESSIONAL DOCTORATE IN OCCUPATIONAL THERAPY – PROFESSIONAL ENTRY

HOODING: DR. STEPHANIE BEISBIER AND DR. KELLY STAPELMAN

Esmeralda Acosta

Wellness Maintenance for Indigenous Women: Empowering Confidence and Resilience Using Occupation-Based Strategies

Valerie Jean Addie

Healthy Habits Education for Children: Supporting Nutritional Choices and Improving Health Literacy

Rachel Marie Badtke

Social Emotional Learning to Build Resilience and Self-Regulation in Trauma-Impacted Women and Children

Catherine Rose Caruso-Schaefer

Promoting Meaningful Engagement in Hospice: A Sensory and Education Toolkit for Caregivers

Alyssa Kathryn Cassiere

Promoting Self-Efficacy Through Coping Skills Training in Adults Recovering from Brain Injury

Paige Kathryn Cavers

Fostering Resilience: Teaching Self-Regulation Strategies to Support Emotional Well-Being in Adolescents

Caroline Elizabeth Enes

Promoting Community Engagement and Self-Determination in Young Adults with Autism Spectrum Disorder Through Creative Storytelling

Emma Ann Kupferschmidt

Teaching Emotional Regulation and Coping Strategies to At Risk Children to Strengthen Well-Being

Morgan Elizabeth Anne Materna

Mapping the Way to Regulation: Supporting Sensory Processing for Young Children

Paige Kathryn Millard

Inclusive Play Initiative: Enhancing Social Skills in Children with Autism Spectrum Disorder through Group Play

Molly Jean Noffke

Enhancing Engagement: Using a Sensory Approach to Increase Activity Participation in Adults with Dementia

Ashli Lorene Price

Improving Emotional Regulation in Youth: Teaching Practical Strategies for Healthy Behavioral Responses

Estela Rangel

Crafting Connections: Enhancing Well-Being Among Elders Through an Interactive Creative Workshop

Kylie Lynn Smith

Play as a Pathway: Enhancing Social-Emotional Regulation in Children Through Provider Education

Renee Lee Steinbach

Life Skills Training to Promote Independence in Adults with Intellectual and Developmental Disabilities

Amber Rose Ulickey

Social-Emotional Skill Building and School Readiness for Preschool-Aged Children

Azeb M Weldemariam

Creative Expression for Children and Parents: Enhancing Self-Regulation and Resilience Through Art and Movement

CANDIDATE FOR THE DEGREE OF MASTER OF SCIENCE IN FOOD SCIENCE

HOODING: DR. ANNE VRAVICK AND DR. KATHY BOYLE

Shelly Lynn Gebert

Effects of Natural Preservatives on the Growth of Listeria Monocytogenes in Refrigerated Deli Salads at an Elevated pH

CANDIDATES FOR THE DEGREE OF MASTER OF ARTS IN EDUCATION

HOODING: DR. DEBRA DOSEMAGEN AND MONIKA SUTHERLAND, GREAT LAKES WALDORF INSTITUTE

Sarah Ann Canadas

Integrating and Assessing Waldorf Early Childhood Project and Play-based Learning to Support Grade School Readiness

Lichelle Gullett

The Uniqueness of Storytelling: Does a Storytelling Approach Influence How a Story Lives Within a Child?

Krystal M Hayes

Engaging Elementary School Students in the World Language Classroom through Artificial Intelligence, Music, and Games

Amanda Lee Mutchie Brice

Being Intentional about Intentions: Best Practices for Successful Outcomes in Yoga Classes with Adult Learners

Lesley Pierce Rubenstein

Making Poetry Relevant and Fun for Waldorf Middle Schoolers

Mary Claire Kelly Wilson

Intentional Tier Two Vocabulary Instruction in a 7th Grade Social Studies Classroom and its Impact on Students' Understanding of Content

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN ART THERAPY WITH AN EMPHASIS IN COUNSELING

HOODING: DR. CHRISTOPHER BELKOFER AND DR. HEATHER LEIGH

Sarah Elizabeth Brooks

Art-Making in the End of Life: Legacy Creation through Existential Exploration

Alexandra J. Garcia

Visual Voices: Art Therapy and Activism in Addressing Racial Trauma among Latinx Youth

Hayley Ishihara

Exploring Art Therapy with Individuals Experiencing Body Dissatisfaction

Rebecca Kacanda

Group Art Therapy for Psychedelic Integration: Long Term Support for Psychedelic Therapy Participants

Jamie Lynn Malan

Exploring the Integration of Art Therapy and Brainspotting

Sara R. Skyles

Investigating Art Therapy as an Effective Intervention for Fetal Alcohol Spectrum Disorder

Amber Smith

The Therapeutic Potential of Using the Circle Within Art Therapy

Danielle Elizabeth Wallenfang

Doll-Making as a Tool for Alleviating Symptoms of Trauma

Melanie Weigel

Art Therapy for Retired Athletes: How Art Therapy May Minimize Negative Psychological Effects of Competitive Sport Retirement

Sophia Malena Wilt

Connections and Unity: An exploration into the Phenomenon of Transcendence in Art Therapy Counseling

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN DIETETICS

HOODING: PAT KEMPEN, DR. DANA SCHEUNEMANN, AND STEPHANIE RUPP

Jennifer Ann Adamczyk

A Thesis: Information About Health Benefits of Vitamins and Minerals and Influence on Food Choices

Celia Janowski

A Grant Proposal: A Repeated Randomized Controlled Trial Design to Investigate the Impact of Calorie Consumption on Physical Performance in Women During the Follicular and Luteal Phases of the Menstrual Cycle

Sarah L. Lompa

A Grant Proposal: Effect of the Mediterranean Diet on Periodontal Disease: The Oral-Gut Axis

Jamy McClain

A Grant Proposal: Does consuming over 10% of calories from added sugar for breakfast affect behaviors in children in 4K and 5K classrooms in the Milwaukee Metropolitan area?

Argelia Morales Diaz

A Grant Proposal: Effect of Exercise Modalities and Sleep Quality on Hedonic Hunger Levels in Adults Who are Obese

Danielle Christine Muhr

A Grant Proposal: Body Fat Loss and the Mediterranean Diet

Adriana Patnode Fonseca

A Grant Proposal: Effect of Using Plant-Based Blenderized Enteral (Tube Feeding) on Gastrointestinal Symptoms

Sydney Pitrof

A Grant Proposal: GLP-1 Receptor Agonists and Eating Disorders

Tess E. Strother

A Grant Proposal: Does Daily Weighing in the Hospital Lead to Higher Rate of Malnutrition Diagnosis in Adults in the Acute-Care Setting?

Riley Weix

A Grant Proposal: How GMO Foods are Perceived and Consumer Buying Habits

Juan Christopher Yunga Tigre

A Grant Proposal: The Impact of Vitamin D Status on ACL Tear Susceptibility in Male High School Soccer Athlete

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN OCCUPATIONAL THERAPY – POST PROFESSIONAL

HOODING: DR. KARI INDA AND DR. MITCHELL VOSS

Emphasis on Children and Youth:

Gretchen M Astone

Kari Castiglione

Meilani Albano Connolly

Christine Easwara

Andrea Michelle Karras

Tiffany Lee Pajak
Bonnie Pape
Jill Noel Quinlan
Stephanie Riff
Erin M. Schultz

Christy L. Mash
Kristyn M. McAghon
Catherine Nicole Tetzlaff Mundo
Patricia Therese Smith
Gaminee Patel Sura
Anna Lisa Webber

Emphasis on Physical Disabilities and Rehabilitation:

Dawn Marie Michels Norman Sydne Leigh Trapp
Jennifer Ella Packard Kimberly Renee Tyler
Sarah Elizabeth Phillips

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CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN PROFESSIONAL COUNSELING

HOODING: DR. AMANDA ARNOLD AND DR. CLAIRE WHETTER

Specialization in Clinical Mental Health:

Andrea M. Ballenger Jay Youmans Carpenter Amna Rafique Chaudhary

Nikia T. Davis Emily A. Guzman Rachael Hall

Mykaela Harrington

Kaitlin Ketter Alyssa Klein Danielle Audrey Leider Abby Elizabeth Lemke Melissa Ann Lemke

Mary Elizabeth MacCudden Lauren Rose Miller

Alexis Gabriella Newberg Anthony Anorue Okore

Kaylee Phillips

Gabrielle Nona Price

Lisa A. Purtue Mariah Lynn Riese Shalay Rogers

Jennifer L. Rossmann Margaret Mary Swagel

Olivia Theander Victoria Lynn Tillotson

Maxine Ziegler

Specialization in Clinical Mental Health & Clinical Rehabilitation:

Erin Marie Giese Isabel S. Hanes Mahogany Givens Jessica L Hebbe

Specialization in Clinical Mental Health Counseling & School Counseling:

Carolyn Marie Ferda Emilie June Tilleman

CANDIDATES FOR THE DEGREE OF MASTER OF SOCIAL WORK

INAUGURAL GRADUATING CLASS: MAY 2025!

HOODING: MELINDA KILTZ AND DR. SARAH HESSENAUER-BLADORN

Aylin Stefanie Cardoso Lesli Jaramillo Cervantes

Kaitlin Deuel Lacey Langron
Shanda Flock Kellie Ann Ruelle
Giselle Granados Kathleen Schultz

Hilary Kathryn Honsa

CANDIDATES FOR POST MASTERS CERTIFICATE IN CLINICAL MENTAL HEALTH

HOODING: DR. AMANDA ARNOLD AND DR. CLAIRE WHETTER

Pamela J. Chesky Johnson Timothy Lambrecht
Janelle Keller Erik Christopher Marter

HOOD TRIM

Doctorate in Occupational Therapy: Slate Blue Master of Arts in Education: Light Blue Crimson Master of Science in Art Therapy: Master of Science in Dietetics: Salmon Pink Master of Science in Food Science: Gold Master of Science in Occupational Therapy: Slate Blue Master of Science in Professional Counseling: Royal Master of Social Work: Citron

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