MOUNT MARY UNIVERSITY USER EXPERIENCE DESIGN (UX) SCHOOL OF ARTS & SCIENCES

User Experience Designers (UX) Study the Interactions Between Humans & Technology

User Experience Designers investigate how humans experience technology and strive to develop stystems that are functional, accessible and enjoyable. The need for UX designers is already in demand.

Through our UX courses, students will gain the skills and knowledge needed to become a visual storyteller, capable of problem-solving and creating a human-centered experience across a variety of digital platforms - including web, mobile and smart devices.

As an all-female school, we place an emphasis on equity and inclusive design to help bridge the gap in technology and provide a more robust experience for everyone. Here, students will grow as leaders and gain the confidence needed to excel.

Through Mount Mary's User Experience program, students will learn:

- How to apply design thinking and utilize UX principles to evaluate products and services
- Demonstrate cultural competence, inclusiveness and ethical responsibility throughout the design process
- Analyze existing and potential user needs by interviewing, studying and interacting with users within cultural and design contexts
- Evaluate competing design solutions in the context of user experience
- Conduct usability testing, research and analysis
- Successfully practice oral, written, interpersonal and visual communication

Flexibility within Major

The UX bachelor's degree provides a robust foundation for digital design while allowing for the flexibility to double major or minor in a complementary field to increase your marketability with future employers.

Hands-on Learning

Mount Mary's small classes and expert faculty provide students with the attentive education they deserve. Classroom experiences are highly interactive, and students will have the opportunity to intern and network with industry leaders.

CAREER OPPORTUNITIES

Job growth in the field of UX design is projected to grow at 13 percent, which is much faster than average over the next decade.

As companies seek to remove the implicit bias that gets built into design and AI, the demand for more diverse user experience qualifications grows, opening pathways for careers in several fields, including:

- UI/UX Designer and Developer
- UX Researcher
- UX Writer

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- Information Architect
- UX Strategist
- Creative Lead

LEARN MORE ONLINE

For additional information about Mount Mary University's exercise science major, please visit **mtmary.edu/academics**.

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EXAMPLE FOUR-YEAR PLAN

USER EXPERIENCE DESIGN | 120 CREDITS

MAJOR		CORE	ELECTIVES		
	FIRS	T YEAR			
FALL Courses SPRING Courses					
FYS 100 First Year Seminar	3	ENG 120 College Research Writing		3	
ENG 110 Intro to College Writing	3	Artistic Inquiry Core		3	
COM 105 Professional Presentations	3	Civic Engagement Core		-	3
MAT 105 Algebra I	4	MAT 216 Statistics		4	
UXD 101 Foundations of User Experience	3	UXD 201 Research for UX		3	
TOTAL	16 credits		-	TOTAL	16 credits
	SOPHOM	IORE YEAR			
FALL Courses		SPRING Courses			
Human Connection Core	3	Scientific Inquiry Core		3	
Global Perspectives Core	3	UXD 258 Information Design		3	
COM 232 Team Communication & Leadership	3	UXD Elective		3	
UXD 220 Interface Design	3	Minor/Elective		3	
Minor/Elective	3	Minor/Elective			3
TOTAL	15 credits		-	TOTAL	15 credits
	JUNIC	OR YEAR			
FALL Courses SPRING Courses					
BUS 205 Personal Finance	4	Theology Course		3	
COM 270 Integrated Marketing Communications	3	UXD 355 Inclusive Design		3	
UXD 310 Introduction to Web Design	3	UXD Elective	UXD Elective		3
UXD 377 Persuasive Design	3	Minor/Elective		3	
Minor/Elective	4	Minor/Elective			3
TOTAL	17 credits		-	TOTAL	16 credits
	SENIC	OR YEAR			
FALL Courses		SPRING Courses		_	
UXD 412 Design for Emerging Technologies	3	UXD 494 Capsto	ne		3
UXD Elective	3	Minor/Elective			3
Minor/Elective	3	Minor/Elective			3
Minor/Elective	3	Minor/Elective			3
Minor/Elective	3	Minor/Elective			3
TOTAL	15 credits			TOTAL	15 credits

UPDATED OCT 2024

This example four-year plan is intended to outline the number and types of courses a student might take in order to fulfill the degree, major, core and elective requirements to graduate. Students meet with their academic advisor each semester to review progress toward fulfilling their degree requirements.

